P '%!.= '!%' ( )*% ' & ' / .!$#!17 L N!1O "@>!%' 2$4 / *T* / 4!B$+30!.= '!1$) / 2*6!$ / !U*4= '%!N+) 2 - .*$ / ! " 22% ' +*. - .*$ / !E1UN "G0! - / +! - 22% ' +*. - .*$ / !
>. - / + - %+!89 : 9 ; 0!5%$4% - &>!&) >.!5$>.!.=*>!#$%&!5) B6*263!$ / !*.>!A ' B>*. '! - / +!%$) .*/ '63!) 5J+ - . '!E&*/*& - 663! '? '%3!K!3 ' -%>G!*.>!#*/ +*/ 4>9!!V5$ / !
% ' ( ) '>.0!5%$4% - &>!&) >.!5%$?*+ '!17 L N!A*.=!.= '!A ' B6* / M!.$!.= '!5) B6*>= '+!#$%&!$ / !.= '!5%$4% - &@>!A ' B>*. '! A= '% '!*.!*>! - 22 '>>*B6 '!.$!.= '!
5) B6*2

O).2$&'!I'->)%'!F'/2=&-%M!E&*/*&)&!>2$%'!*/+*2-.*?'!$#!-2=*'?'&'/.G! #$%!1$&5'.'/23!XC!!	Y!$).!$#!XK!
O).2$&'!I'->)%'!F'/2=&-%M!E&*/*&)&!>2$%'!*/+*2-.*?'!$#!-2=*'?'&'/.G! #$%!1$&5'.'/23!KC!	^!$).!$#!Z!

O).2$&'!I'->)%'!F'/2=&-%M!E&*/*&)&!>2$%'!*/+*2-.*?'!$#!-2=*'?'&'/.G!
#$%!1$&5'.'/2

/ :	
:	
B ( ) 1-9:	3 4

B (85%
,) 1-9:

O).2$&'!I'->)%'!F'/2=&-%M!E&*/*&)&!>2$%'!*/+*2-.*?'!$#!-2=*'?'&'/.G! #$%!1$&5'.'/23!Y℃	6 8
B (,) 1-9:	85%

.

/ .

,

. ,

. / .

.

- . , , .

E A A E E F DE EA G C E !!
(A F A A C)!!
!!
A D C A (2021-2022)
!

C E E C !!	**C E E C BE CH A (GE E A)!!**	**C E E C BE CH A (A A C C AD A CED C A AC CE)!!**	**E CE AGE F DE ACH E G BE CH A !!**	
!!	!!	!!	**G** !!	**A (C A)!!**
C D E 1:	**85%** of students will demonstrate competence	**85%** of students will demonstrate	Z; \ !	`$.!3'.!->>'>>'+9!

B !!	inclusive of 2 or more measures !	competence inclusive of 2 or more measures !			
C E D D **2:** !!	**!85%** of students will demonstrate competence inclusive of 2 or more measures !	**!85%** of students will demonstrate competence inclusive of 2 or more measures !	X : : \ !	! ` $.!3 ' .! - >> ' >> ' + 9!	
C A H , **E** , **E** **3:** !!	**!85%** of students will demonstrate competence inclusive of 2 or more measures !	**!85%** of students will demonstrate competence inclusive of 2 or more measures !	X : : \ !	! ` $.!3 ' .! - >> ' >> ' + 9!	

C E **4:**

-

-